

Understanding Toxic Stress and Trauma

September 15, 2022



Housekeeping



We encourage participation. Please use the chat function and/or reaction buttons for questions, thoughts, etc.



This session will be recorded and posted to the FPWA website.



You will receive a follow-up email with the PPT slides, resources, and a link to a short post-session survey. **The survey will also pop-up immediately after this session**



Please take care. This session includes information and discussion about trauma.



About FPWA

- **FPWA** is an **anti-poverty policy and advocacy organization** with a membership network of over 170 human services and faith-based organizations.
- We promote the social and economic well-being of individuals and communities by advocating for just public policies and strengthening human services organizations.

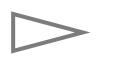
How we support nonprofits

 FPWA supports nonprofit and faith-based organizations, by building their capacity to use a traumainformed and people-centered approach to service delivery, organizational effectiveness, and civic engagement.



Why the focus on being trauma-informed?

Nonprofit and faith-based organizations play an **integral role in supporting the needs** of individuals and communities.



Often, these **needs stem from** generational, interpersonal, systemic, and/or community **trauma**.

Ultimately, we believe that a traumainformed approach will result in an **effective and impactful human services sector**, best positioned to serve their communities and **interrupt the cycle of trauma and poverty**.



To support organizations in addressing both the root causes and manifestations of trauma, FPWA offers a core set of trainings and resources, focused on trauma-informed practices.

POLL:

My work primarily focuses on.....

- a. Children's Services / Youth Development
- b. Workforce Development / Adult Education
- c. Faith-Based Initiatives or Programs
- d. Mental Health Services
- e. Legal Services
- f. Housing
- g. Other Community Support/Programs
- h. None of the above or "other"



My knowledge of toxic stress and trauma is....

- a. Advanced (I've been doing this work for years)
- **b. Developing** (*I have some knowledge of the subject*)
- c. Beginner (This is a new subject for me)



POLL:

Today's Objectives

Participants will understand...

- The definition and prevalence of trauma.
- The impact of trauma on a person's brain, body, and behavior.
- The importance of a trauma-informed approach within human services organizations.



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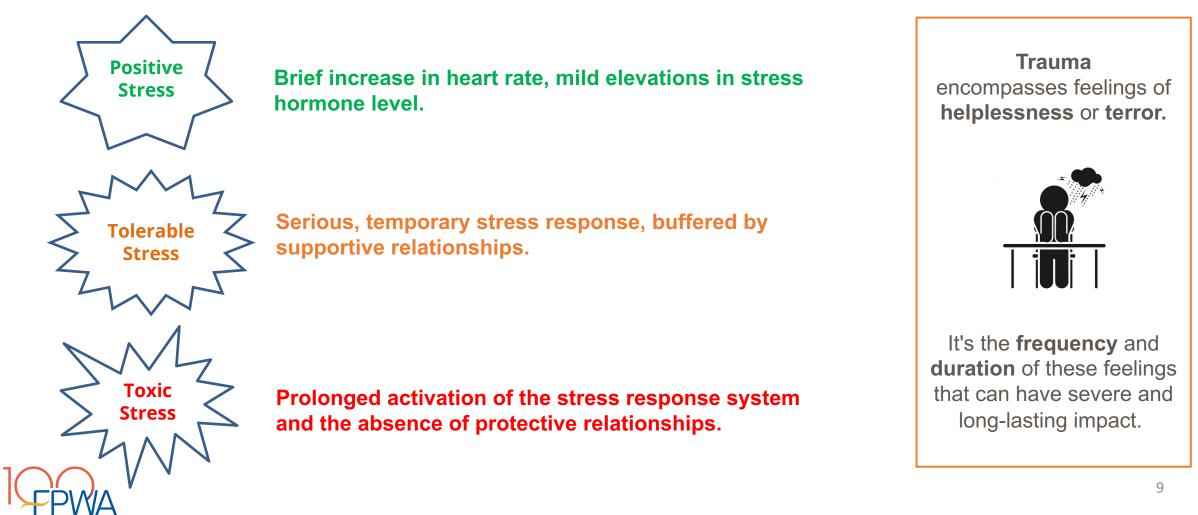
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Stress vs. Trauma

We all experience stress. But for some, our experiences go beyond everyday stress and cross the line into toxic-stress and even trauma.



"Individual trauma results from an **event, series of events, or set of circumstances** that **is experienced** by an individual **as physically or emotionally harmful** or life threatening and that has **lasting adverse effects** on the individual's functioning and mental, physical, social, emotional, or spiritual well-being."

- SAMSHA (Substance Abuse and mental Health Services Administration)

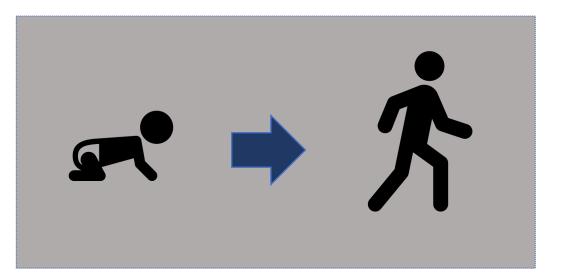


The Prevalence of Trauma

ACE = Adverse Childhood Experiences **ACEs Study**: A study of 10 adverse experiences within three categories:

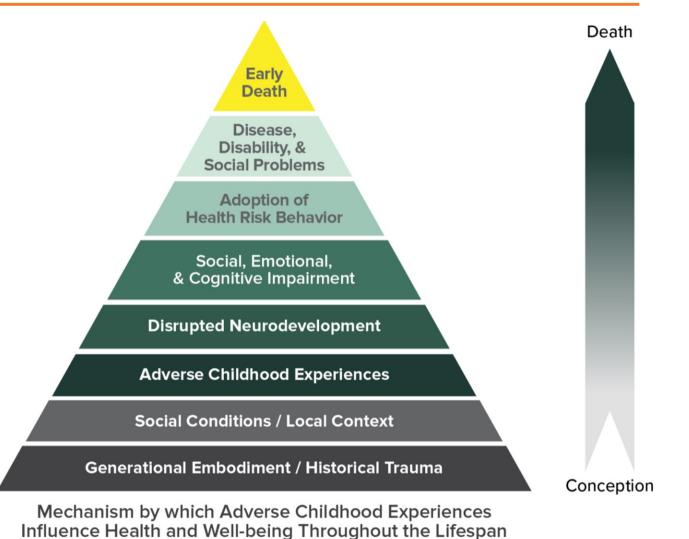
Household	Abuse	Neglect
Dysfunction		







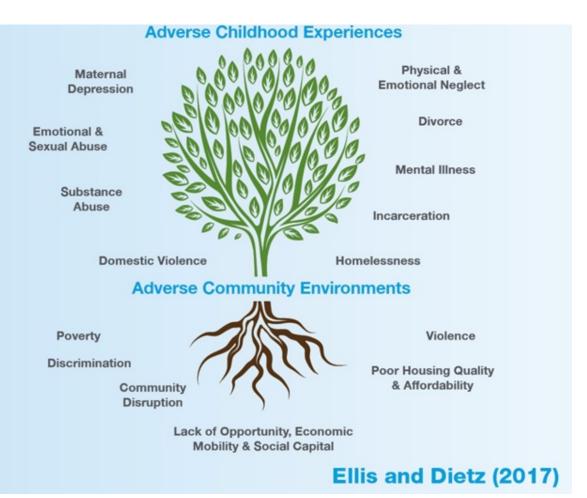
The ACE Pyramid





Traumatic and Oppressive Systems

- Racism
- Xenophobia
- Homophobia
- Unequal access to quality healthcare, housing, and education
- Employment discrimination and wage gaps
- Involvement with public systems such as criminal justice or foster-care





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Individuals who have experienced toxic stress or trauma often "act-out" for "no reason."

a. True

b. False



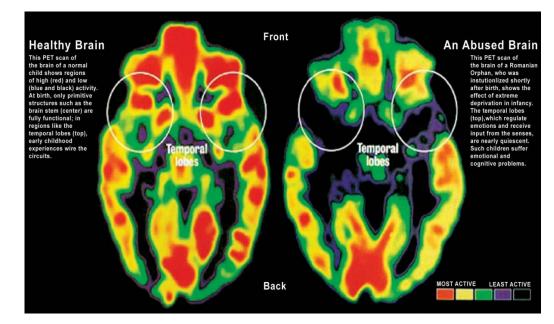
POLL:

The Impact of Trauma on the Brain

"Early experiences affect the development of **brain architecture**, which provides the foundation for all future learning, behavior, and health. Just as a weak foundation compromises the quality and strength of a house, adverse experiences early in life can impair brain architecture, with negative effects lasting into adulthood."

Negative impact on...

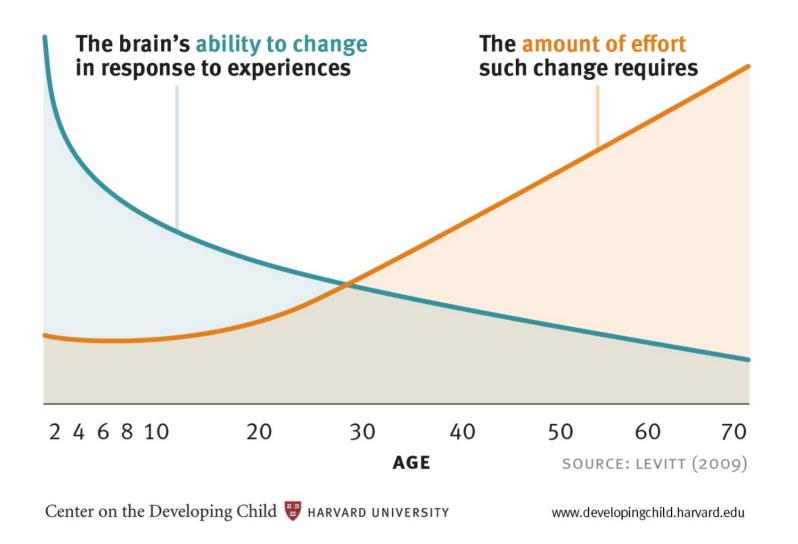
- Brain development in early childhood
- Cognitive development and learning
- Social and emotional development
- Attachment and trust with others
- Physical health and development





- Harvard University, Center on the Developing Child

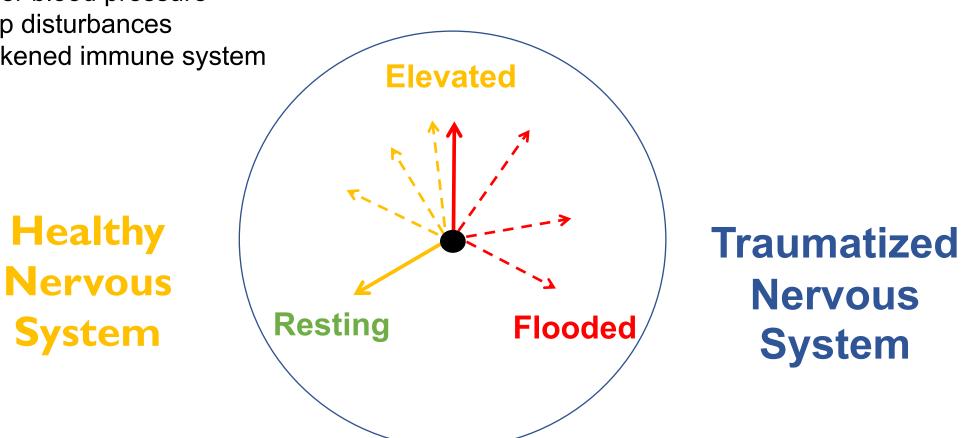
The Impact of Trauma on the Brain



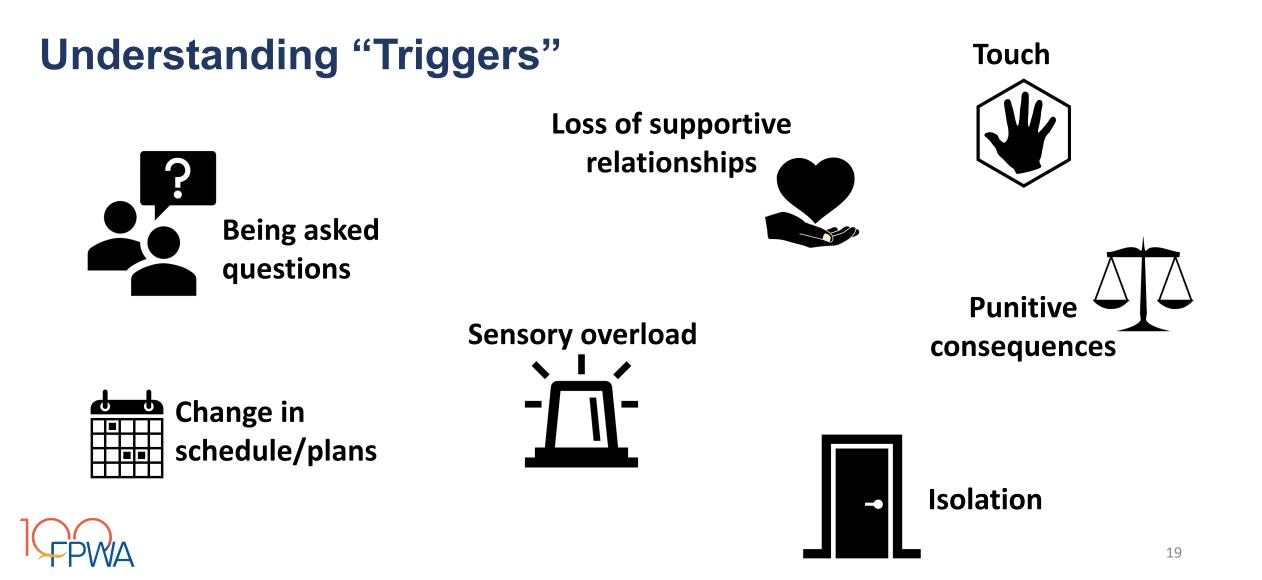


The Impact of Trauma on the Body

- Increased adrenaline (hormones) Ο
- Faster heartbeat \cap
- Higher blood pressure Ο
- Sleep disturbances
- Weakened immune system



The Impact of Trauma on Behavior



Helping or Harming?

"...public institutions and service systems that are intended to provide services and supports to individuals are often themselves trauma-inducing. The use of coercive practices, such as seclusion and restraints, in the behavioral health system; the abrupt removal of a child from an abusing family in the child welfare system; the use of invasive procedures in the medical system; the harsh disciplinary practices in educational/school systems; or intimidating practices in the criminal justice system can be re-traumatizing for individuals who already enter these systems with significant histories of trauma. These program or system practices and policies often interfere with achieving the desired outcomes in these systems."

- SAMSHA, "Concept of Trauma and Guidance for a Trauma-Informed Approach" (pg. 2)



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What is a Trauma-Informed approach?

- a. Clinical therapy to support people with PTSD, anxiety, and/or other symptoms related to trauma.
- **b.** A method for diagnosing trauma amongst your program participants.
- c. An approach intended to help individuals feel safe, welcome, and supported.



POLL:

Therapy vs. Trauma-Informed Approach

Trauma Therapy



Licensed clinical mental health professional



Intervention occurs in a therapist/counselor's office, usually in 1:1 or small group sessions



Focus is on treating the symptoms of trauma (*e.g. depression, anxiety disorders, PTSD, etc.*)



Therapy vs. Trauma-Informed Approach

- Thinking and responding differently to a person's reactions and behaviors.
- Asking or considering "what happened to you?" rather than "what is wrong with you?"
- Moving away from punitive consequences and toward *next steps* that aim to build coping skills and promote healing.
- Practices that can be used by anyone in any setting. You do not need to be a mental-health professional.

Trauma-Responsiveness

A Trauma-Informed (or Trauma-Responsive) Organization is ...

- A program, organization, or system that [...]
 - realizes the **widespread impact** of trauma;
 - understands **potential paths for recovery**;
 - recognizes the signs and symptoms of trauma in clients, families, staff, and others involved with the system; and
 - responds by fully integrating knowledge about trauma into policies, procedures, and practices, and seeks to actively resist re-traumatization.





How do we do that?

Trauma-Informed strategies, actions, and practices generally fall into two categories:

- Creating a safe and supportive environment
 - Addresses the "flooded" nervous system and/or feelings of helplessness and hopelessness often associated with trauma.
- Fostering trusting and meaningful relationships
 - Addresses the feelings of isolation, blame, distrust, and shame that are often associated with trauma.

Key Take-Aways:

Being trauma-informed and trauma-responsive is primarily a shift in mind frame and approach.
It is not a "new program" or "new initiative."

✓ Most of the strategies are free of cost and can be effectively implemented by everyone at your organization. You do not need to be a licensed mental health professional.





Join us on Sept. 29 at 10:00am for our next Foundational Webinar:

"Trauma-Informed Service Delivery"

We will break it all down into specific strategies for being trauma-informed and provide suggestions for "what you can do" and "what you can say."

The registration link will be in our follow-up email and is also available on our website.



Thank You

Please remember to complete our **<u>short post-training survey</u>**.

